

Creation Day #1 Lesson for Children's Church

 ministry-to-children.com/creation-day-1

Bible Story: The first day of Creation from Genesis 1:1-5

Learning Objectives: After this lesson, the children will demonstrated:

1. An understanding of the difference of making and creating...by explaining to the teacher in their own words.
2. An understanding God's power...by coming up with a list of things that God can do that we cannot.
3. An understanding of what God created on the first day of creation...by choosing from a list of options.

Target Age: Kindergarten – 5th

Items Needed:

- [print_link] this Bible lesson
- Bible: Genesis 1:1-5. There is a detailed account of these verses below to help emphasize the importance of these few verses.
- "Creation Songs" – CD player – CD
- Play-dough
- Flashlights
- Any object
- 2 pieces of paper
- 2 writing utensils

Worship

You can print off these "[Creation Songs](#)" and use to lead the children to sing before the Bible lesson.

Teaching Plan: The First Day of Creation

Bible Lesson Introduction

- Give each child a small amount of play-dough. Have them make anything that they want (appropriate for church).

- After a few minutes of play, turn the lights off (if there are a lot of windows in your room, try to cover them up as best as possible before class starts). The room needs to be as dark as possible.
- Ask the children:
 - What would you do if there was no light anywhere on the earth?
 - Where does light come from? (the sun, the moon)
 - Who created the light? (God)

Bible Lesson

Have the children open their Bibles to Genesis 1:1-5. To help them find it, use the following questions. Answers in italics.

- What is the first book of the Bible? *Genesis*
- Which part of the Bible is Genesis in? *Old Testament*

Read Genesis 1:1-5 aloud to the children.

“In the beginning, God created the heavens and the earth. The earth didn’t have any shape. And it was empty. Darkness was over the surface of the ocean. At that time, the ocean covered the earth. The Spirit of God was hovering over the waters. God said, “Let there be light.” And there was light. God saw that the light was good. He separated the light from the darkness. God called the light “day.” He called the darkness “night.” There was evening, and there was morning. It was day one.”
NIRV (New International Reader’s Version)

Discuss the Bible Reading

In the beginning –

In the beginning of what? (allow for responses) The beginning of the world.

God –

God was in the beginning of the world.

created –

In the dictionary, create means, “to bring somebody or something into existence”. In the dictionary, make means, “to assemble something from parts”. Many people say that God made the world. No He didn’t!! He **created** the world! That means that God created

something with nothing! He didn't have parts laying around and decided to make the world. No! He didn't have anything, but He created! Just think how awesome that really is!

the heavens and the earth –

What was there before God created the heavens and the earth? (allow for responses)
Nothing. Absolutely nothing. How did God create the heavens and the earth? (allow for responses, if any) I really don't have the answer, other than God is God and His power is beyond our comprehension.

The earth didn't have any shape –

What? The earth didn't have any shape? So what was it? (allow for responses...encourage thinking outside of the box...there is not a right answer...but try to get them to think deeper)

and it was empty –

So the earth had no shape and it was empty, huh? That's really hard to think about, isn't it? An earth that is empty. I guess it had to start somewhere.

Darkness was over the surface of the ocean. At that time, the ocean covered the earth.

So the earth had no shape, it was empty, it was dark and the ocean covered the earth. Wow! What a sight! Well, not really a sight, because you can't see anything since there was only darkness. So, at this point, there is only water in the earth? Strange!

The Spirit of God was hovering over the waters.

Wow! The Spirit of God hovered over the waters! What does it mean to hover? (allow for responses) It kind of means to glide over or fly over something. What would it be like if God hovered over us? (allow for responses) Would you do some of the things you do, or act the way you do if you saw God hovering over you? (allow for responses) God does sort of hover over us. He can see everything we do, even though we can't physically see Him.

God said, "Let there be light." And there was light.

God only has to speak things into existence. If I said, "let there be light", nothing would happen. What power God has!

God saw that the light was good.

God liked what He saw. God has an opinion of things, whether it's good or bad. Sometimes we think of God as something completely different from us. Well, He did make us in His image (which we'll learn about in a few weeks) and so we do have some of the same

characteristics as God. Put anything that you do in place of “the light” in that sentence. For example, “God saw that the way I treated my sister yesterday was good.” Would it be true? Think about what God would think about things, before you do them. Would He think your actions are good?

He separated the light from the darkness.

This just blows my mind! Separating light from dark! How? Who knows! That just shows the awesome power of God!

God called the light “day.” He called the darkness “night.”

God gave things names. Later on, He let man name everything. But, before He made man, He named everything.

There was evening, and there was morning. It was day one.

It only took God one day to create the heavens, the earth and light? Isn't that just amazing? All of that happened in only one day. This was the first day, ever! God made light on the first day...what would you have made?" (allow for responses)

Bible Lesson Activities

Use the following activities to reinforce the learning goals. If time is short move on the evaluation portion of the lesson plan.

Activity: Flashlight Find

“What did God create on the first day of creation? (allow for responses) Right, God created light. Without light, we wouldn't be able to see anything because it would be completely dark.

We are going to do a game now that involves finding something in the dark, by using light. I am going to turn the lights off and hide this (name object) somewhere in the room. You have to find it by using flashlights. Ok, let's get started!”

- Put the children in groups and give each groups a flashlight
- Have the children close their eyes or leave the room so that you can hide the object
- After you have hidden the object, let the children try to find the hidden object.
Remember...they have to use the light to find the object!

Activity: Bible Verse Memorization

“In the beginning, God created the heavens and the earth.” Genesis 1:1

(New International Reader's Version)

Have the children do the following sign language motions along with repeating the words after you, to help them learn the Bible Verse:

"In the beginning"—the index finger twists between the fingers of the other hand to indicate the turning of a key in an ignition switch

"God"—hold hand up with fingers towards the sky...the hand is raised to the heavens and then downward in a sign of respect

"created"—the hands (in fists on top of one another) twist as if they were putting something together

"the heavens"—the hands move up, in a large circle, towards the heavens

"and the earth"—the thumb and middle finger pinch the side of the wrist which represents the earth rotating on its axis

"Genesis 1"—hold 1 finger up

"1"—hold another finger up

Do this a few times with the children. Make it fun for them to do the motions and say the words. Involving them in active learning is essential for memorization.

Need More Help? The check out all our [free children's Bible lesson](#) or find [kids Sunday School crafts](#).

Creation Day #2 Lesson for Children's Church

 ministry-to-children.com/creation-day-2

Bible Story: The second day of Creation from Genesis 1:6-8

Learning Objectives: After this lesson, the children will demonstrate:

1. An understanding of what God created on the second day of creation . . . by making hand motions.
2. An understanding of Genesis 1:1-8 . . . by answering questions from the teacher.

Target Age: Kindergarten – 5th

Items Needed:

- [\[print_link\]](#) this lesson plan
- Bible: Genesis 1:6-8. There is a detailed account of these verses below to help emphasize the importance of these few verses.

Worship

You can print off these "[Creation Songs](#)" and use to lead the children to sing before the Bible lesson.

Teaching Plan: The Second Day of Creation

Bible Lesson Introduction

****Review Creation Day #1****

Following are some questions to review what God created on the first day of Creation. The answers are in italics.

- "What day of Creation was it in our lesson from last week?" *One*
- "What did God create on the first day of creation?" *heavens, earth, light*
- "What did God say to create light?" *Let there be light.*
- "What shape did the earth have?" *it had no shape*
- "What covered the earth?" *the ocean*
- "What was the Spirit of God doing over the ocean?" *hovering*
- "What is the difference between 'making' and 'creating'?" *to make something is to already have ingredients and just putting them together and to create something means to make something out of nothing*
- "Did God create or make the world?" *create...He didn't have anything to start with*

Bible Lesson

Have the children open their Bibles to Genesis 1:6-8. To help them find it, use the following questions. Answers in italics.

- What is the first book of the Bible? *Genesis*
- Which part of the Bible is Genesis in? *Old Testament*

Read Genesis 1:6-8 aloud to the children.

“God said, “Let there be a huge space between the waters. Let it separate water from water.”
And that’s exactly what happened. God made the huge space between the waters. He separated the water that was under the space from the water that was above it. God called the huge space “sky.” There was evening, and there was morning. It was day two.”
NIRV (New International Reader’s Version)

Discuss the Bible Reading

God said, “Let there be a huge space between the waters. Let it separate water from water.”

This is showing us the power of God speaking. He simply has to speak something into existence. He said for a huge space to be between the waters. So, up until this point everything was water. There must have not been anything but water. The earth was filled with water from top to bottom. That is something that is extremely hard to imagine. God knew that we would need air to breathe, so He made air.

And that’s exactly what happened. God made the huge space between the waters.

Notice the word “exactly” in the first sentence there. Everything happened “exactly” how God said. That is very detailed. It doesn’t say, “And that’s somewhat what happened.” No, it happened “exactly” the way God said it would. God made a huge space between the waters, exactly how He said He would.

He separated the water that was under the space from the water that was above it.

God separated the water. There wasn’t anything except water that filled the earth. God now made a space in the water. So, now there is water above and below the space. The water below the space is easy to understand because we see the water below the space now, aka the oceans, seas, etc. The water above the space is tricky. Where is the water above the space? (allow for responses) There isn’t a lake in the sky that we can’t see. The clouds are water. Rain, snow, sleet are all water that come from above the space.

God called the huge space “sky.”

God named it “sky”. That’s what we still call it. God knew that we would need to be able to call it something.

There was evening, and there was morning. It was day two.

So far, in two days, God has created the heavens, the earth, light and the sky.

Bible Lesson Activities

Use the following activities to reinforce the learning goals. If time is short, move on to the evaluation portion of the lesson plan.

Activity: Paper Plunge

“Today in our Bible Lesson, we learned that God created the sky to separate the water from below and above. The sky is air. Can air hold up water? Well, we are going to do a little experiment to see if it can.”

- Fill a bowl with water.
- Scrunch or crumple up a piece of paper.
- Push the paper into the bottom of the glass so that it cannot fall out.
- Turn the glass upside down and plunge it straight down into the bowl of water

“What happens to the paper? It stayed up inside of the glass, didn’t it? That’s the power of air. It held up this paper, just like it holds up the water in the sky. How this works is the air inside the glass takes up space and pushes. The paper stays dry because the water can only get into the glass by squashing the air inside it. Air can be squashed, or compressed, a little, but then it pushes back and prevents the water from reaching the paper. This is something you can go home and show your parents today.”

Activity: Bible Verse Memorization

“God called the huge space “sky.” There was evening, and there was morning. It was day two.” Genesis 1:3 (New International Reader’s Version)

Have the children do the following hand motions along with repeating the words after you, to help them learn the Bible Verse:

“**God**”—hold hand up with fingers towards the sky...the hand is raised to the heavens and then downward in a sign of respect

“**called**”—one hand taps a single time on the other hand to get the attention of someone

“**the huge space**”—place fists together away from body and, making a circular shape, bring fists together close to body

“sky”—the hand moves in an arc to indicate the sky above

“There was evening”—hold one arm horizontally in front of body, curve the other hand over that arm

“and there was morning”—hold one arm horizontally across body, stretch the other arm straight out and then bring it towards body

“It was day two.”—hold up 2 fingers

“Genesis 1”—hold up 1 finger

“3”—hold up 3 fingers

Do this a few times with the children. Make it fun for them to do the motions and say the words. Involving them in active learning is essential for memorization.

Lesson Evaluation:

1. “What did God create on the first day of creation?” heavens, earth, light
2. “What did God create on the second day of creation?” the sky to separate the water
3. “What is the difference between ‘making’ and ‘creating?’” to make something is to already have ingredients and just putting them together and to create something means to make something out of nothing
4. “Did God create or make the world?” create...He didn’t have anything to start with

Need More Help? The check out all our [free Bible lesson for kids](#) or find [free church crafts online](#).

Creation Day #3 Children's Church Lesson

 ministry-to-children.com/creation-day-3

Bible Story: The third day of Creation from Genesis 1:9-13

Learning Objective: After this lesson, the children will demonstrate understanding of what God created on the first, second and third day of creation by answering questions.

Target Age: Kindergarten – 5th

Items Needed:

- [print_link] this lesson plan
- Bible: Genesis 1:9-13. There is a detailed account of these verses below to help emphasize the importance of these few verses.
- Large bag, misc. flowers or plants, an apple, knife, large flat dish, water
- Styrofoam cup (1 per child), dirt, seeds, Bible Verse written on a slip of paper, tape, markers

Worship

You can print off these Creation Songs and use to lead the children to sing before the Bible lesson.

Teaching Plan: The Second Day of Creation

Bible Lesson Introduction

[Creation Day #1](#) –[Creation Day #2](#)

Following are some questions to review what God created on the first and second days of Creation. The answers are in italics.

- "What did God create on the first day of creation?" *heavens, earth, light*
- "What did God create on the second day of creation?" *the sky to separate the water*
- "What is the difference between 'making' and 'creating'?" *to make something is to already have ingredients and just putting them together and to create something means to make something out of nothing*
- "Did God create or make the world?" *create...He didn't have anything to start with*

Bible Lesson

Have the children open their Bibles to Genesis 1:9-13. To help them find it, use the following questions. Answers in italics.

- What is the first book of the Bible? *Genesis*
- Which part of the Bible is Genesis in? *Old Testament*

Read Genesis 1:9-13 aloud to the children.

“God said, “Let the water under the sky be gathered into one place. Let dry ground appear.” And that’s exactly what happened. God called the dry ground “land.” He called the waters that were gathered together “oceans.” And God saw that it was good. Then God said, “Let the land produce plants. Let them bear their own seeds. And let there be trees on the land that bear fruit with seeds in it. Let each kind of plant or tree have its own kind of seeds.” And that’s exactly what happened. The land produced plants. Each kind of plant had its own kind of seeds. The land produced trees that bore fruit with seeds in it. Each kind of tree had its own kind of seeds.

God saw that it was good. And there was evening, and there was morning. It was day three.”
NIRV (New International Reader’s Version)

Discuss the Bible Reading

*God said, “Let the water under the sky be gathered into one place. Let dry ground appear.”
And that’s exactly what happened.*

God created dry ground! Why do you think He created dry ground? (allow for responses)
He created dry ground because not everything that He was going to create would be able to live in the water. So now He made dry ground appear so that the earth wouldn’t just be covered with water.

*God called the dry ground “land.” He called the waters that were gathered together
“oceans.”*

God is naming things again here. He named the land and now He finally named the water.

And God saw that it was good.

God is pleased with His work. He sees that what He has done is good. This shows that God has feelings and that He thinks about things. He made dry ground and stood back to admire what He did. He looked at it and saw that it was good.

Then God said, "Let the land produce plants. Let them bear their own seeds."

This is the first living thing on the earth that God has created. Up until now He had been preparing the earth for living things. He makes sure that the plants have their own seeds. Why do you think plants need seeds? (allow for responses) Right! God needed the plants to be able to make more plants, so He gave them seeds.

And let there be trees on the land that bear fruit with seeds in it. Let each kind of plant or tree have its own kind of seeds."

So not only did God create plants with seeds, He now creates trees with fruit. The fruit also needed to have seeds.

And that's exactly what happened. The land produced plants. Each kind of plant had its own kind of seeds. The land produced trees that bore fruit with seeds in it. Each kind of tree had its own kind of seeds.

Things happen the way God says they will.

God saw that it was good. And there was evening, and there was morning.

Again, God is looking at His creation and saw that everything He had created so far was good.

It was day three.

What a big day the third day of creation has been! God made dry ground, plants and trees with fruit. He also named the land and the oceans.

Bible Lesson Activities

Use the following activities to reinforce the learning goals. If time is short, move on to the evaluation portion of the lesson plan.

Activity: Day 3 Demonstration

**Before class, put all of the items inside of the large bag so that it will be a surprise to the children during the story.

Read the Bible Story again (just the verses), but this time bring out the items from the bag as you talk about them. Following are words to look for:

"God said, "Let the water under the sky be gathered into one place."

(bring out the large dish and water. Pour the water into the dish.)

"Let dry ground appear."

(bring out the large rock and place it in the middle of the dish...show the children how the water is separated)

"Let the land produce plants."

(bring out the plants and flowers and place them on the side of the dish...they probably won't fit inside of it)

"And let there be trees on the land that bear fruit with seeds in it."

(bring out the apple and cut it in half to show the seeds)

Activity: Bible Verse Memorization

Then God said, "Let the land produce plants." Genesis 1:11 (New International Reader's Version)

Have the children do the following hand motions along with repeating the words after you, to help them learn the Bible Verse:

"Then God"—hold hand up with fingers towards the sky...the hand is raised to the heavens and then downward in a sign of respect

"said"—the index finger rolls forth from the mouth in a circular motion

"Let the land"—have hands close to body, with fingers spread out, and make a circle with hands away from the body

"produce plants"—hold one hand sideways with fingers in a form of a "c", then "push" other hand through it as though it were a plant blooming

"Genesis 1"—hold up 1 finger

"11"—hold up 1 finger on each hand and put them side by side

Do this a few times with the children. Make it fun for them to do the motions and say the words. Involving them in active learning is essential for memorization.

Activity: Planting Seeds

"What did God create in our Bible Verse today? (allow for responses) Right, God made the plants. How do plants get started? (allow for responses) Plants get started from seeds. God didn't need seeds. He is powerful enough to just make the plants without using seeds. We aren't even close to being powerful enough as God, so we need to have seeds to grow a plant. That's what we're going to do today. We are going to plant a seed. You will be able to take it home and help it to grow into a plant. You will need to water it and let it get sunshine in order for it to grow."

- Give each child their own styrofoam cup
- Let the children write their name on their cup and decorate it however they would like
- Let the children tape their Bible Verse onto the side of their cup
- After the children are done with taping the Bible Verse, demonstrate how to put the dirt into their cups.
- Give each child a seed (or a few seeds depending on what kind you got)

- Demonstrate to the children how to push their seed into the dirt and make sure that it's covered.

Need More Help? The check out all our [free children's Bible lessons](#) or find [free Bible crafts online](#).

This lesson is part of a series of [Bible lessons about creation](#).

Creation Day #4 Children's Church Lesson

 ministry-to-children.com/creation-day-4

Bible Story: The fourth day of Creation from Genesis 1:14-19

Learning Objectives: After this lesson, the children will demonstrate:

The understanding of what God created on the first, second, third and fourth days of creation by working in groups and explaining it to the teacher.

Target Age: Kindergarten – 5th

Items Needed:

- [print_link] this lesson plan
- Bible: Genesis 1:14-19. There is a detailed account of these verses below to help emphasize the importance of these few verses.
- Flashlight, apple, fork

Worship

- You can print off these "[Creation Songs](#)" and use to lead the children to sing before the Bible lesson.
- You can also try the "[My God is so BIG](#)" preschool song.

Teaching Plan: The Fourth Day of Creation

Bible Lesson Introduction

****Review Creation Days #1-3****

Following are some questions to review what God created on the first, second and third days of Creation. The answers are in italics.

"What did God create on the first day of creation?" *heavens, earth, light*

"What did God create on the second day of creation?" *the sky to separate the water*

"What did God create on the third day of creation?" *land, plants with seeds, plants with fruit with seeds*

"What is the difference between 'making' and 'creating'?" *to make something is to already have ingredients and just putting them together and to create something means to make something out of nothing*

Bible Lesson

Have the children open their Bibles to Genesis 1:14-19 To help them find it, use the following questions. Answers in italics.

- What is the first book of the Bible? *Genesis*
- Which part of the Bible is Genesis in? *Old Testament*

Read Genesis 1:14-19 aloud to the children.

“God said, “Let there be lights in the huge space of the sky. Let them separate the day from the night. Let them serve as signs to mark off the seasons and the days and the years. Let them serve as lights in the huge space of the sky to give light on the earth.” And that’s exactly what happened. God made two great lights. He made the larger light to rule over the day. He made the smaller light to rule over the night. He also made the stars. God put the lights in the huge space of the sky to give light on the earth. He put them there to rule over the day and the night. He put them there to separate light from darkness. God saw that it was good. And there was evening, and there was morning. It was day four.” NIV (New International Reader’s Version)

Discuss the Bible Reading

God said, “Let there be lights in the huge space of the sky.”

Wait a minute! I thought God created light on the first day of creation? He did, these are specific lights that He created. Let’s look ahead at what they are and why they were made.

Let them separate the day from the night.

Oh, that’s why. God needed something to separate the day from the night. He gave us something specific to mark the days with.

Let them serve as signs to mark off the seasons and the days and the years.

What do we have that helps us keep track of days, years and seasons? (allow for responses)
Right, we have calendars to help us keep track of those things. God gave us the lights so that we could have a sort of “calendar” to go by.

Let them serve as lights in the huge space of the sky to give light on the earth.” And that’s exactly what happened.

God made the lights to give light to the entire earth.

God made two great lights. He made the larger light to rule over the day. He made the smaller light to rule over the night.

What did God make today? (allow for responses) God made the sun and the moon today. He made the bigger light, the sun, be in the daytime and the smaller light, the moon, for the night. God made it lighter in the day and darker at night on purpose. Why do you think He did that? (allow for responses) I'm not sure, but can you even imagine a world where we didn't have any darkness? (allow for responses)

He also made the stars. God put the lights in the huge space of the sky to give light on the earth. He put them there to rule over the day and the night. He put them there to separate light from darkness.

So, He didn't just make the sun and the moon, but He made the stars too? Why do you think He made the moon and the stars for the night? (allow for responses) I don't know, but maybe with one big light and many little lights it keeps it dark enough more than one really big light.

God saw that it was good. And there was evening, and there was morning. It was day four.

Again, God was pleased with what He had created on the fourth day of creation.

Bible Lesson Activities

Use the following activities to reinforce the learning goals. If time is short, move on to the evaluation portion of the lesson plan.

Activity: Moon Phases

"Now, let's experiment with why the Moon has phases. All it takes is a bright flashlight and an apple on a fork makes a great Moon."

- Have a child come up and hold the flashlight. They are the sun.
- Have another child come up and hold the apple on the fork. The apple is the moon and their head is the earth.

"If you hold the apple out at arm's length just above the flashlight while facing the Sun, you can't see it. This is New Moon. The Moon is still in the sky, but we can't see it because of the bright sunlight. Now keep the apple at arm's length and turn slowly counterclockwise and watch what happens. That's right! You see the apple go through phases, just like our Moon. When your back is towards the Sun, you see the apple as whole, and it will be Full Moon. The Moon will rise on the opposite side of the Earth at the same time the Sun goes down. Keep turning and you'll see the phases reverse as the Moon moves back towards the Sun again."

Activity: Bible Verse Memorization

"God made two great lights. He also made the stars." Genesis 1:16 (New International Reader's Version)

Have the children do the following hand motions along with repeating the words after you, to help them learn the Bible Verse:

"God"—the hand is raised to the heavens and then downward in a sign of respect

"made"—the fists twist on top of one another, as if they were putting something together

"two"—hold two fingers up

"great lights"—the middle finger is flicks the front of the mouth

"He"— the hand is raised to the heavens and then downward in a sign of respect

"also made"— the fists twist on top of one another, as if they were putting something together

"the stars"—the index fingers rub against each other as the hands are held up pointing to the sky

"Genesis 1"—hold one finger up

"16"—hold 3 fingers up (make sure it's the middle three fingers) and twist the wrist

Do this a few times with the children. Make it fun for them to do the motions and say the words. Involving them in active learning is essential for memorization.

Need More Help? Then try our [free Bible story book about Creation](#) or browse all our story of creation teaching materials.

Creation Day #5 Children's Church Lesson

 ministry-to-children.com/creation-day-5

Bible Story: The fifth day of Creation from Genesis 1:20-23

Learning Objectives: After this lesson, the children will demonstrate an understanding of what God created on the first – fifth days of creation by working in groups and explaining it to the teacher.

Target Age: Kindergarten – 5th

Items Needed:

- [\[print_link\]](#) this lesson plan
- Bible: Genesis 1:20-23. There is a detailed account of these verses below to help emphasize the importance of these few verses.
- Each word of the Bible Verse written on a separate piece of paper, tape
- Optional craft: [Creation Day 5 & 6 Coloring pages](#)

Worship

- You can print off these "[Creation Songs](#)" and use to lead the children to sing before the Bible lesson.
- You can also try the "[My God is so BIG](#)" preschool song.

Teaching Plan: The Fifth Day of Creation

Bible Lesson Introduction

****Review Creation Days #1-4****

Following are some questions to review what God created on the first, second, third, and fourth days of Creation. The answers are in italics.

"What did God create on the first day of creation?" *heavens, earth, light*

"What did God create on the second day of creation?" *the sky to separate the water*

"What did God create on the third day of creation?" *land, plants with seeds, plants with fruit with seeds*

"What did God create on the fourth day of creation?" *sun, moon and stars*

Bible Lesson

Have the children open their Bibles to Genesis 1:2-23 To help them find it, use the following questions. Answers in italics.

- What is the first book of the Bible? *Genesis*
- Which part of the Bible is Genesis in? *Old Testament*

Read Genesis 1:20-23 aloud to the children.

“God said, “Let the waters be filled with living things. Let birds fly above the earth across the huge space of the sky.” So God created the great creatures of the ocean. He created every living and moving thing that fills the waters. He created all kinds of them. He created every kind of bird that flies. And God saw that it was good. God blessed them. He said, “Have little ones and increase your numbers. Fill the water in the oceans. Let there be more and more birds on the earth.” There was evening, and there was morning. It was day five.”

NIRV (New International Reader’s Version)

Discuss the Bible Reading

- God said, “Let the waters be filled with living things.
God waits until the fifth day to create something that is living and breathing. Why do you think that is? (allow for responses) He needed the earth to be just right so that the animals could survive. Here He makes all of the animals that live in the water.
- Let birds fly above the earth across the huge space of the sky.
God not only creates fish and things that live in the water, but now there are birds for the sky.
- So God created the great creatures of the ocean. He created every living and moving thing that fills the waters. He created all kinds of them.
God didn’t just create a few kinds of creatures for the water. No, He made “all kinds of them”. Just think of the imagination of God. I could probably come up with a few kinds, but think about the hundreds, maybe even thousands, of types of things that live in the waters. What an amazing God we have!
- He created every kind of bird that flies.
He didn’t just create the fish, but the birds too. Again, think about the different species of birds that there are. God spoke them into existence. He made their bodies to work and fly, with just words!
- And God saw that it was good.
He looked at His creation and saw, again, that it was good. It’s okay to look at a job well done, and feel good about it. That’s not prideful or bad. What’s bad is when you brag about your work or when you look down on others because of their work.
- God blessed them.
This was God’s first blessing. He gave His first blessing to animals.

- He said, “Have little ones and increase your numbers. Fill the water in the oceans. Let there be more and more birds on the earth.”
So what this is saying, is that the oceans and sky weren’t full of animals. He must have made the different types, and then they multiplied to make more.
 - There was evening, and there was morning. It was day five.
God did a lot on the fifth day. He made all of the animals in the waters in the sky.
-

Bible Lesson Activities

Use the following activities to reinforce the learning goals. If time is short, move on to the evaluation portion of the lesson plan.

Activity: Types of Animals

“We are going to make a list of all of the birds and animals in the waters that we can think of. (Do so on the white board)

That’s quite a lot of animals. There are hundreds more that we didn’t think of. This just shows us the vast, huge, mind of God. He actually thought of all of these animals and made them all different in some way.

I want you to create your own animal for the water or for the sky. You are each going to get your own paper and markers and I want you to create a new animal. The rules are that it has to be appropriate for church and that it lives in the water or flies in the sky.”

- Give each child a piece of paper and accessibility to markers and let them create.
- If you have time, let them share their creations.

Activity: Bible Verse Memorization

“He created every living and moving thing that fills the waters. He created every kind of bird that flies.” Genesis 1:21 (New International Reader’s Version)

Have the children do the following hand motions along with repeating the words after you, to help them learn the Bible Verse:

“**He**”—hold hand up with fingers towards the sky...the hand is raised to the heavens and then downward in a sign of respect

“**created**”—the fists twist on top of one another, as if they were putting something together

“**every living and moving thing**”—move the hand mimics the movement of a fish tail

“**that fills the waters**”—hold three fingers up and tap the chin

“**He**”— hold hand up with fingers towards the sky...the hand is raised to the heavens and then downward in a sign of respect

“**created**”— the fists twist on top of one another, as if they were putting something together

“**every kind of bird**”—the thumb and forefinger mimic the action of a bird’s beak

“**that flies**”—move arms like the flapping wings of a bird

“**Genesis 1**”—hold 1 finger up

“21”—hold index finger out and push thumb into it

Do this a few times with the children. Make it fun for them to do the motions and say the words. Involving them in active learning is essential for memorization.

Activity: Missing Words

- Before you start the game, tape the Bible Verse up onto a wall, in order.
- Have the children read the Bible Verse from the wall.
- Each time the children read the Bible Verse, remove one of the words from the wall, and have them read the Bible Verse again filling in the missing word.
- Repeat this until the children have recited the Bible Verse without any of the words are up on the wall.

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Creation Days 6 and 7 Lesson for Children's Church

 ministry-to-children.com/creation-days-6-and-7

Bible Story: The six and seventh days day of Creation from Genesis 1:24-2:2

Learning Objectives: After this lesson, the children will demonstrate:

An understanding of what God created on the sixth and seventh days of creation by playing Pictionary.

Target Age: Kindergarten – 5th

Items Needed:

- [\[print_link\]](#) this lesson plan
- Bible: Genesis 1:24-2:2. There is a detailed account of these verses below to help emphasize the importance of these few verses.
- 1 straw per child, 1 bag of large marshmallows, 1 bag of small marshmallows, 1 bag of pretzel sticks, 4 trays, 1 paper plate per child, extra marshmallows and pretzel sticks to snack on
- Each word of the Bible Verse written on individual index cards (2 sets), 2 rolls of tape, markers
- Whiteboard, whiteboard markers
- Don't miss our [free coloring pictures about creation](#).

Worship

- You can print off these "[Creation Songs](#)" and use to lead the children to sing before the Bible lesson.
- You can also try the "[My God is so BIG](#)" preschool song.

Teaching Plan: The Sixth and Seventh Days of Creation

Bible Lesson Introduction **Review Creation Days #1-5**

Following are some questions to review what God created on the first through fourth days of Creation. The answers are in italics.

- "What did God create on the first day of creation?" heavens, earth, light
- "What did God create on the second day of creation?" the sky to separate the water
- "What did God create on the third day of creation?" land, plants with seeds, plants with fruit with seeds
- "What did God create on the fourth day of creation?" sun, moon and stars
- "What did God create on the fifth day of creation?" birds and the animals in the waters

Bible Lesson

Have the children open their Bibles to Genesis 1:24-2:2 To help them find it, use the following questions. Answers in italics.

- What is the first book of the Bible? *Genesis*
- Which part of the Bible is Genesis in? *Old Testament*

Read Genesis 1:24-2:2 aloud to the children.

God said, “Let the land produce all kinds of living creatures. Let there be livestock, and creatures that move along the ground, and wild animals. Let there be all kinds of them.” And that’s exactly what happened. God made all kinds of wild animals. He made all kinds of livestock. He made all kinds of creatures that move along the ground. And God saw that it was good. Then God said, “Let us make man in our likeness. Let them rule over the fish in the waters and the birds of the air. Let them rule over the livestock and over the whole earth. Let them rule over all of the creatures that move along the ground.”

So God created man in his own likeness. He created him in the likeness of God. He created them as male and female.

God blessed them. He said to them, “Have children and increase your numbers. Fill the earth and bring it under your control. Rule over the fish in the waters and the birds of the air. Rule over every living creature that moves on the ground.” Then God said, “I am giving you every plant on the face of the whole earth that bears its own seeds. I am giving you every tree that has fruit with seeds in it. All of them will be given to you for food. “I am giving every green plant to all of the land animals and the birds of the air for food. I am also giving the plants to all of the creatures that move on the ground. I am giving them to every living thing that breathes.” And that’s exactly what happened. God saw everything he had made. And it was very good. There was evening, and there was morning. It was day six.

So the heavens and the earth and everything in them were completed.

By the seventh day God had finished the work he had been doing. So on the seventh day he rested from all of his work. God blessed the seventh day and made it holy. He rested on it.

After he had created everything, he rested from all of the work he had done.

NIRV (New International Reader’s Version)

Discuss the Bible Reading

The following discussion is given as a guide, be sure to personalize your teaching for the needs of your class.

God said, “Let the land produce all kinds of living creatures.

Now God is creating life on land. “Let there be livestock, and creatures that move along the ground, and wild animals. Let there be all kinds of them.

God is always very specific about the animals that He creates. He listed livestock, creatures that move along the ground and wild animals. He didn't just say, "Let there be animals." No. He listed the kinds of animals that He wanted to create.

And that's exactly what happened. God made all kinds of wild animals. He made all kinds of livestock. He made all kinds of creatures that move along the ground.

Things happen the way God wants them to. And God saw that it was good. This shows us, again, that it is okay to be proud of ourselves for a job well done.

Then God said, "Let us make man in our likeness. Man is finally created. Man is the last thing that God created. Notice how God says, "Let us..." He didn't say, "Let me..." He was referring to the trinity: God the Father, God the Son (Jesus) and God the Spirit (the Holy Spirit). They were all there at the beginning. Just because we don't "see" Jesus or the Holy Spirit until later in the Bible, doesn't mean that they weren't there for creation. They are and always have been 3 in 1.

Let them rule over the fish in the waters and the birds of the air. Let them rule over the livestock and over the whole earth. Let them rule over all of the creatures that move along the ground. God is making sure that man would be at the "top" of His creation. Man is to rule over everything else in creation.

So God created man in his own likeness. He created him in the likeness of God. He created them as male and female.

Wow! God created us in His image or likeness! We are the only thing of creation that is in His image. This means that we have a soul. No other animals can think, act or feel like us. God blessed them. God blessed man just like He blessed the animals on day 5.

He said to them, "Have children and increase your numbers. Fill the earth and bring it under your control." He only created 2 people: 1 man and 1 woman. It was their "duty" to fill the earth. Rule over the fish in the waters and the birds of the air. Rule over every living creature that moves on the ground.

God told the people what their "duty" was. He wanted to make sure that they knew that they would rule over the rest of creation.

Then God said, "I am giving you every plant on the face of the whole earth that bears its own seeds. I am giving you every tree that has fruit with seeds in it. All of them will be given to you for food."

God had to create man last so that everything else would be in place in order for man to be able to survive. That shows us that God is a god of order. He had a plan for creation just like He has a plan for each of our lives. Man has food to eat. Notice how God gave the man the plants to eat. He says nothing about animals to eat. This doesn't come about until man sins later in the Bible.

"I am giving every green plant to all of the land animals and the birds of the air for food. I am also giving the plants to all of the creatures that move on the ground. I am giving them to every living thing that breathes."

He wanted the man to know that the animals could eat the plants too.

And that's exactly what happened. God saw everything he had made. And it was very good.

Again, God is pleased with His creation. But, notice how God says that it was “very good”. This is the first time that He said anything was very good. He was proud of His work until now, but it wasn’t complete. Once He completed His creation, then it was “very good”. There was evening, and there was morning. It was day six.

Six days to create everything! Wow! So the heavens and the earth and everything in them were completed. God created everything and it was complete. By the seventh day God had finished the work he had been doing.

It only took God 6 days to create the world and everything in it. That’s less than a week.

What do you get done in 6 days? None of us could get that much completed. Some people question whether God’s days were longer than our days. There is no evidence to support this theory. Why would God create our days to be different from His days? God literally had 6 – 24 hour days to create the world.

So on the seventh day he rested from all of his work. God rested? God did a lot of work and so He rested. God shows us that it’s okay to rest. Some people think that they have to keep going all of the time, but that’s not biblical. God rested, which means that it’s okay for us to rest. The problem is when people rest too much or work too much. You need to find a balance of work and rest.

God blessed the seventh day and made it holy.

This is why we are supposed to rest one day a week and keep it holy.

He rested on it. After he had created everything, he rested from all of the work he had done. Again, it is just stating that God rested after all of His work. I think He deserves it, don’t you?

Bible Lesson Activities

Use the following activities to reinforce the learning goals. If time is short, move on to the evaluation portion of the lesson plan.

Activity: Marshmallow People

“What did God create last? (allow for responses) God waited to the end to make us. He wanted everything else to be just right until He brought us into the world. We are going to make people, too! Ours will be out of marshmallows, though.”

- Give each child a paper plate and a straw
- Put the marshmallows and pretzels (separated) onto the trays and put them in the middle of the room or on a table accessible to the children
- Put the extra marshmallows and pretzels on a tray and put it at the front of the room for the children to snack on
- Let them create their own people with the marshmallows and pretzels
- Make sure that they know that there are extra marshmallows and pretzels to snack on so they don’t eat the craft materials

Activity: Bible Verse Memorization

"So God created man in his own likeness." Genesis 1:27 (New International Reader's Version)
Have the children do the following hand motions along with repeating the words after you, to help them learn the Bible Verse:

"So God"—hold hand up with fingers towards the sky...the hand is raised to the heavens and then downward in a sign of respect

"created"—the fists twist on top of one another, as if they were putting something together

"man"—the hand grasps the visor of a cap in the position that is commonly used to indicate the concept of male

"in his"—hold hand up with fingers towards the sky...the hand is raised to the heavens and then downward in a sign of respect

"own likeness"—the fists, with the thumb out, outline the shape of a body

"Genesis 1"—hold 1 finger up

"27"—(2 motions) hold hand up with index finger and thumb in an "L" shape and then touch the ring finger to the thumb

Do this a few times with the children. Make it fun for them to do the motions and say the words. Involving them in active learning is essential for memorization.

Activity: Missing Words

- Split the group into 2 groups
- Assign each group a color (1 of the 2 colors that the Bible Verse is written on)
- Have the children close their eyes while you hide all of the Bible Verse piece around the room
- Have the children find all of their pieces (they must not touch the other group's pieces)
- When they have all of their pieces (11 in all) they have to tape it together
- After their Bible Verse is taped together, have them flip their cards over and draw a picture of what the Bible Verse means to them on the other side.
- Let each team show and explain their pictures.

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